## ANNEX 3

# Early Childhood Care and Education with Regional Focus on Africa and the Middle East

### Inception Report

Participants must prepare an inception report on the following articles and submit it to JICA by **November 5<sup>th</sup>, 2021** through email to <u>ticthdop@jica.go.jp</u>. The report must be written in English with a single-spaced on A4 paper (21 cm x 29.5 cm) in no more than 20 pages. Also, the participants need to make a presentation of this report during the Online program.

- () The objectives of writing the report are to:
  - grasp the current situation of the field of early childhood care and education (ECCE) in your country and your organization and
  - identify the problems your country or organization is facing after have grasped the above situation.
- (<sup>Y</sup>) For the purpose of writing the report, you are requested to discuss the following with your collaborators and your supervisor before the program and summarize the discussions in the report:
  - (A) Missions of your organization and your work
  - (B) Statistical data on ECCE in your country
  - (C) Curriculum of ECCE in your country
  - (D) Current situation, issues and challenges of ECCE in your country
  - (E) Current situation, issues and challenges of ECCE in your organization
  - (F) Method of application of what you learned through the Online program
- (<sup>r</sup>) You are requested to prepare for the presentation of the inception report that will take place during the program.

#### Profile

Last name and first name: Country: Organization: Job Title / Function: Specialty: Email address:

#### A: Missions of your organization and your work

A-1. Missions of your organization

A-2. Missions of your function

A-3. Your professional career and CV

A-4.Subjects or topics you wish to discuss with Japanese or other people nationalities responsible for ECCE

#### **B: Statistical data on ECCE in your country**

Specify the gap (between large cities and rural areas, between regions, between girls and boys, among ethnic groups) in access to ECCE in your country as well as their difference in the quality of early childhood services with as concrete data as possible.

#### C: Curriculum of ECCE in your country

Briefly describe the aims and content of ECCE in your country.

#### D: Current situation, issues and challenges of ECCE in your country

With regard to the challenges in ECCE in your country, among the problems mentioned below (a to k), choose 3 that you think are the most important to address and specify the situation of each problem you have chosen with statistical data following the questions below. Apart from the problems (a to k), if you find others, explain the (them) as a problem (I). Specify the policy your government has taken with respect to each problem,

- a) Pre-school education is not sufficiently developed. (Many children have not accessed to ECCE.)
- b) Establishments for teacher education of ECCE are not numerous or do not exist.
- c) Teacher training system of ECCE is not sufficient.
- d) Human and material resources are lacking particularly at the local level.
- e) What needs to be done to improve the quality of teachers of ECCE
- f) The idea of giving importance to ECCE is rare in all the countries.
- g) Parents do not understand and do not participate in ECCE no more.
- h) There is a lack of cooperation between the people involved in the education of the early childhood as the concept of multi-sectoral early childhood development (ECD) is not yet popular.
- i) The gap in access to pre-school education exists. (Access to pre-school education is reserved for children in certain major cities, families and limited ethnicities.)
- j) Since the principle / methodology of child education places too much emphasis on the reading, it is not possible to educate children according to their stage of development, focus the interest on the children, to teach the children through the games.
- k) The monitoring and evaluation method for ECCE is not established (insufficient).
- I) Other challenges (in particular, problems under the influence of COVID-19)

#### E: Current situation, issues, challenges of ECCE in your organization

E-1. Briefly describe a problem (s) that your organization or yourself should addressed (multiple answers possible)

E-2. Specify the actions that are taken (or to be taken) to resolve the issues aforementioned in E-1.

#### F: Method of application of what you learned through the Online program

F-1. Specify the way / method of passing on your knowledge gained through the Online program to those concerned with ECCE in your country.

F-2. If a former participant (s) of the program has passed on their knowledge acquired in Japan, specify what was communicated to you and by what means.